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| **Guidelines for Success** | **Hallways** | **Classroom**  **Library** | **Cafeteria** | **Gym** | **Bathroom** | **Buses** | **Playground** | **Assemblies** | **Locker**  **Cubicles** |
| **Safe** | Use Handrails.  Walk on right side.  Keep hands, feet & objects to yourself. | Follow classroom and emergency procedures and routines.  Stay in your own space.  Handle materials carefully.  Keep hands, feet & objects to yourself. | Wash hands before eating.  Line up single file.  Keep hands, feet, and objects to yourself. | Follow all safety guidelines.  Follow teacher directions.  Follow locker room protocol. | Keep water and soap in the sink.  Put paper towels in trash.  ALWAYS wash hands.  One person per stall. | Keep hands/feet out of aisles  Sit on pockets.  Face forward.  Wait for bus to stop completely before standing.  Do not distract driver. | Stay inside fenced area.  Follow rules.  Keep hands, feet & objects to yourself.  Play safe in all areas. | Keep hands, feet & objects to yourself.  Follow teacher directions.  Stay in your own space. | Keep belongings in locker or cubicles neat and off the floor.  Keep bodies /body parts out of lockers.  Stay in your own space. |
| **Respectful** | Voice 0-1.  Remain Standing.  Face forward.  Walk on right side.  Keep hands, feet & objects to yourself. | Allow teachers to teach and peers to learn.  Practice active listening skills.  Keep appropriate voice level. Cooperate with everyone.  Be polite and wait your turn. | Voice 1-2.  Be polite and use table manners.  Wait your turn in line.  Engage in appropriate mealtime conversations. | Respect personal body space.  Respect others’ personal belongings.  Respect others’ privacy.  Voice 0-4. | Voice 0-1  Wait turn in line.  Respect privacy.  Keep hands and feet to self.  Maximum Capacity -  Upstairs 3,  Downstairs 2. | Voice 0-1.  Follow driver’s instructions  the first time. | Take Turns.  Show good sportsmanship.  Be kind to others. | Voice 0-2.  Talk only when asked.  Watch and listen for teacher’s directions. | Voice 0-1.  Give locker mates space so that everyone can get to their locker. |
| **Responsible** | Keep items in cubicles or lockers neatly stored.  Use hall pass.  Class stays together.  Transition quickly and quietly. | Take care of yourself and your belongings.  Be prepared.  Complete and turn in assignments promptly.  Follow directions the **FIRST** time. | Clean up after yourself.  Throw all paper materials away.  Put tray in holder.  Wait quietly to be dismissed. | Return all equipment to designated area.  Keep locker area clean.  Wear non-marking shoes. Communicate appropriately. | Flush toilet/urinal after use.  Turn off water after use.  Put paper towels in the trash.  Clean up after yourself. | Have coats /personal belongings gathered and be ready to depart when bus gets to your stop. | Share equipment. Follow rules. Return playground equipment to designated area. | Talk only when asked  Watch and listen for teacher’s directions | Keep cubicle and lockers clean and organized. |
| **Learner** | Walk past other classrooms without distracting others.  Consider others.  Yield when possible. | Listen carefully and follow directions.  Be ready to learn. Do your best.  Be open to ideas & participate.  Stay on task.  Ask for help if needed. | Make healthy choices.  Try new food items.  Be a role model. If you take it - try it. | Try new activities.  Be an active participant. | Be a role model. Learn that cleanliness can help keep everyone healthy. | Be a positive role model. | Try new games.  Play with new friends. | Listen and learn from the presentation or performance. | Be a positive role model. |