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| **Guidelines for Success** | **Hallways** | **Classroom****Library** | **Cafeteria** | **Gym** | **Bathroom** | **Buses** | **Playground** | **Assemblies** | **Locker****Cubicles** |
| **Safe** | Use Handrails.Walk on right side.Keep hands, feet & objects to yourself. | Follow classroom and emergency procedures and routines.Stay in your own space.Handle materials carefully.Keep hands, feet & objects to yourself. | Wash hands before eating.Line up single file.Keep hands, feet, and objects to yourself. | Follow all safety guidelines.Follow teacher directions.Follow locker room protocol. | Keep water and soap in the sink.Put paper towels in trash.ALWAYS wash hands.One person per stall. | Keep hands/feet out of aislesSit on pockets.Face forward.Wait for bus to stop completely before standing.Do not distract driver. | Stay inside fenced area.Follow rules.Keep hands, feet & objects to yourself.Play safe in all areas. | Keep hands, feet & objects to yourself.Follow teacher directions.Stay in your own space. | Keep belongings in locker or cubicles neat and off the floor.Keep bodies /body parts out of lockers.Stay in your own space. |
| **Respectful** | Voice 0-1.Remain Standing.Face forward.Walk on right side. Keep hands, feet & objects to yourself. | Allow teachers to teach and peers to learn. Practice active listening skills.Keep appropriate voice level. Cooperate with everyone.Be polite and wait your turn. | Voice 1-2.Be polite and use table manners. Wait your turn in line.Engage in appropriate mealtime conversations. | Respect personal body space.Respect others’ personal belongings.Respect others’ privacy.Voice 0-4. | Voice 0-1Wait turn in line. Respect privacy.Keep hands and feet to self.Maximum Capacity -Upstairs 3,Downstairs 2. | Voice 0-1.Follow driver’s instructionsthe first time. | Take Turns.Show good sportsmanship.Be kind to others. | Voice 0-2.Talk only when asked.Watch and listen for teacher’s directions. | Voice 0-1.Give locker mates space so that everyone can get to their locker. |
| **Responsible** | Keep items in cubicles or lockers neatly stored.Use hall pass.Class stays together. Transition quickly and quietly. | Take care of yourself and your belongings.Be prepared.Complete and turn in assignments promptly.Follow directions the **FIRST** time. | Clean up after yourself.Throw all paper materials away.Put tray in holder.Wait quietly to be dismissed. | Return all equipment to designated area.Keep locker area clean.Wear non-marking shoes. Communicate appropriately. | Flush toilet/urinal after use.Turn off water after use.Put paper towels in the trash.Clean up after yourself. | Have coats /personal belongings gathered and be ready to depart when bus gets to your stop. | Share equipment. Follow rules. Return playground equipment to designated area. | Talk only when askedWatch and listen for teacher’s directions | Keep cubicle and lockers clean and organized. |
| **Learner** | Walk past other classrooms without distracting others.Consider others.Yield when possible. | Listen carefully and follow directions.Be ready to learn. Do your best. Be open to ideas & participate. Stay on task. Ask for help if needed.  | Make healthy choices.Try new food items.Be a role model. If you take it - try it. | Try new activities.Be an active participant. | Be a role model. Learn that cleanliness can help keep everyone healthy. | Be a positive role model. | Try new games.Play with new friends. | Listen and learn from the presentation or performance. | Be a positive role model. |